

THE NAZARETH GAZETTE

The Official Student Publication of The Nazareth School of Lipa City, Inc.

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We remain a beacon of learning and growth.”—RVR



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SPECIAL EDITION | S.Y. 2024-2025



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“We remain a beacon of learning and growth.”—RVR; TNS Spotlight shines with decades of music

by Niña Nicole Matanguihan and Princess Ashley Roxas

“Together, we will continue to build a school that honors its past, embraces the future, and stands as a guiding light for generations to come,” remarked by Mr. Rustico V. Recto, Jr., Chairman- Board of Trustees, in his talk during the TNS Spotlight in line with its 40th founding anniversary held at the school covered court on December 17.

Driven by the theme, “Celebrating Years of Excellence, Driving Impact for the Future”, this year’s TNS Spotlight was a major throwback as it looked back on the wonderful journey of the institution since its establishment in 1984 through four decades of music.

ONE TNS FAMILY. The Nazareth School administrators, faculty, and staff join for an anniversary shoot igniting oneness and teamwork.



2000'S GROOVE. Grade 10 students showcase an energy-packed dance, December 17.



GEN Z VIBE. Parent Association officers render a lively dance showcase.

Classes were respectively grouped into four different decades for a revolutionary dance showcase and field demonstration stints. Grades 4 to 6 rocked the 1980s, Nursery to Grade 3 swayed the 1970's way, Grades 7 to 10 represented the 2000's era while Grades 11 to 12 vibed with the contemporary 2020's musical regime.

Parent-Teacher Association officers staged a Gen-Z dance showcase. Besides, teachers and staff put on a good show with extraordinary dance performances encompassing the four different decades. “The presentations of the students are okay.

The parents enjoyed watching their kids as well; it was nice to watch the performances knowing that we are all celebrating The Nazareth School's 40th founding anniversary. Hoping for more school events like this,” Tr. Julie Roxas, recognized for her 25 years of service, commented. Moreover, the activity was a meaningful avenue to recognize the pillars which continuously support the school in delivering quality education far and wide.

Faculty and staff, former school owners, Parent-Teacher Association, alumni, internal and external partners, and barangay stakeholders were given recognition during the program.

Dra. Diana Claudine de Leon (Batch 1995) and Mr. Ralph Aldrin Quijano (Batch 1998) delivered heartfelt messages reminiscing their fondest memories as Blue Titans and recounted the major contributions made by the school in shaping their career and character. (Continued on page 3)



ANNIVERSARY DELIGHT. TNS admin and teachers exude utter gusto for an entertaining number.



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Many guests and parents attended the event, including alumni and previous teachers. In each performance, the audience cheered and applauded the performers showing their support. The momentous event ended with the singing of The Nazareth Hymn as a way of appreciating the school's pivotal role in nurturing students' multiple intelligences gearing them towards building the nation.



Fun-filled booths, merch stalls perk up 40th anniversary

by Iliona Genn Arevalo, Mia Crystel Flores, and Niña Fae Samonte

In line with its 40th founding anniversary, The Nazareth School of Lipa turned into a vibrant community with fun-filled booths and varied food and merchandise stalls enjoyed by students, parents, teachers, and guests, December 13 and 16.



SHOOT FOR THE PRIZE. A student from the Primary Learning Community tries her best to shoot the ball to get an amazing prize, December 13.

Respective classes installed creative and innovative booths like marriage booth, jail booth, face paint booth, horror booth, electric buzzer booth, dedication booth, spin a prize booth, shoot the ball booth, tattoo booth, and a lot more.

These booths offered a variety of engaging activities, from games and challenges to chances for students to win prizes, creating a lively atmosphere across the campus. In addition, the booths provided a perfect opportunity for students to relax, bond with friends, and enjoy a break from their routine, all while celebrating the school's spirit and sense of community.

The Nazareth School foundation day was a week full of creativity and innovation as the students and teachers transformed the simple spaces of the vicinity of the school into eye-catching booths that stole the attention of students, visitors, and even the parents. Among the highlights of the events was the colorful design and the prizes, like stuffed toys, snacks, toys, and candies that the winner can get when they win.

Each booth featured a unique challenge and excitement, ensuring that there was something for everyone to enjoy. Among the list of the booths, the "Ring Toss Booth" is the crowd's favorite, where students can showcase their shooting skills. "The ring toss booth stood out the most for me because of the prizes, and it was very challenging and thrilling," shared by Lyka Mercado.

Grade 12 STEM student Ellery Malicat remarked, "The one I really enjoyed was the higher or lower card game; it was so easy, but it made me think and doubt, but in the end, it's the instincts that speak and act for my choice." Moreover, other booths also showcased their uniqueness, and they stand to not lose the title of being the best, as they all showcase their enthusiasm, the big and exciting jackpot prizes, ranging from snacks, candies, toys, keychains, gifts, school supplies, stuffed toys, and especially memories, and this makes the booths extra rewarding and memorable.

"Every booth had its own special offer, and you could really see how much effort was put into preparing each of them, and what made it even more exciting was experiencing it all with friends. I can say that nothing was a waste; every ticket was worth it," exclaimed by another Grade 12 STEM student, Angel. Furthermore, the foundation day of the Nazareth School of Lipa was indeed successful, as the booths were exciting and fun. They made the event more lively and energetic. The booths were entertaining and fostered camaraderie and school spirit.

Overall, the celebration was a real expression of the values of the school. It was a collective effort to build up a sense of community. As the event came to an end, the students bid goodbyes with unforgettable memories and a stronger bond with their schoolmates, which made the day of foundation one great experience for everyone who participated.



PLC organizes interactive MI day

by Albeah Jaye Villanueva
and Breanne Coronel

As a way of reinforcing different learners' Multiple Intelligences (MI), The Nazareth School of Lipa's Primary Learning Community (PLC) held a one-day school-based MI culminating activities, December 6.

The Primary Learning Community is Nursery up to Grade 3 class levels. During the celebration, pupils were exposed to fun and authentic learning experiences like planting, dancing, drawing, group games, and other tasks which nurtured their varied skill sets. Moreover, the day was filled with creativity and expression, as students and teachers took part in activities that showcased how people learn and excel in different ways.

In addition, the event was based on Howard Gardner's Theory of Multiple Intelligences (MI), which suggests that people have different kinds of intelligences beyond just logical reasoning or math skills. For example, some people may be great at music, while others are skilled at understanding



TINY PLANTERS. Nursery pupils busily till the soil for planting under the Naturalist Intelligence guided by their adviser, Tr. Karen Loisaga, December 6.

nature, working with their hands, or connecting with others. Multiple Intelligences Day gave students a chance to celebrate these diverse skills and show off their unique abilities.

"TNS, an M.I school, is one of the best schools in the city of Lipa. We highly believe in Howard Gardner's Theory of Multiple Intelligences. Every student is unique and is gifted with different intelligences that we need to nurture here in TNS. The different activities that we had this month of December helped a lot in developing and nurturing these intelligences. Last December 6, all of the students, teachers and staff came to school wearing these MIs and this activity gave them the opportunity to express themselves/ourselves freely. Definitely, the month of December was a very fruitful and memorable month," stressed Teacher Malou Almendrala, PLC Coordinator.

Little kids became joggers, artists, athletes, explorers, dancers, and scientists as they ventured on differentiated activities prepared by seasoned PLC teachers. With proper guidance and instruction, the students think outside the box and appreciate the many different ways they can actualize learning. The said culminating activity showcased a facet of The Nazareth School's excellent education quality.

Furthermore, the sets of fun and exciting activities prepared by PLC teachers helped develop little learners' decision-making, confidence, teamwork, and coordination. Students were able to mingle with peers and express themselves better.

To ensure smooth flow of activities, some JLC and PLC teachers assisted the students in the lower level to accomplish the tasks aligned to each Multiple Intelligence.

Teacher Wella Mae Largo assisted in facilitating young kids in their planting activity while Teacher Ana Regine Gonzales hyped up the kids in their zumba dance under the Bodily-Kinesthetic Intelligence.

All in all, PLC's MI Day was a successful event highlighting the integration of students' varied skills, talents, and interests for them to prosper into lifelong and progressive learners.



IT'S STORY TIME. Parents read story books for little kids, December 6.



JOURNEY OF VICTORY. Mr. Arnold Capuloy, school president, along with students and staff join the anniversary motorcade, December 12.

A PARADE OF EXCELLENCE: CELEBRATING 40 YEARS OF BLUE TITAN'S SUCCESS

by Athena Cassiopeia Recio, Jela Faith Samonte, and Laurize Mariane Quinto

When you think of a motorcade, you might imagine a lively parade under a bright morning sun. However, this one was different. Despite the gloomy weather, the Blue Titans proudly broke through and successfully spread the pride and joy of "The Nazareth School" throughout the town of Lipa. It wasn't just another gray day—it was a celebration of the school's continuous legacy spanning four decades.

On December 12, 2024, at exactly 10:14 A.M., the excitement began as students cheered while cars started their engines, ready to burst out of the school gates. Balloons waved in the air, and Blue Titans leaned out of windows to embrace the festive atmosphere. The powerful blue color representing The Nazareth School captured the attention of civilians, turning the motorcade into more than just a parade—it became a tribute to the school's enduring tradition of excellence and service.

The convoy of vehicles traveled through various areas, including schools, malls, tight-knit neighborhoods, and more. The striking blue accents on



ALL HAIL TNS. TNS students and teachers await for the grand anniversary motorcade, December 12.

the cars brought a sense of joy and excitement to local citizens. Along the way, participants handed out flyers, stickers, and brochures, spreading the name and mission of The Nazareth School. Back at the campus, other members of the school community gathered to show their support for the joyous celebration.

This event was more than a parade; it was a day to share and embrace the pride and spirit of the school. Celebrating the motorcade created cherished memories for everyone involved. An alumnus, who chose to remain unnamed, shared that being part of this event was an honor, as it symbolized the camaraderie deeply rooted in the school's tradition.

By 11:52 A.M., the motorcade concluded, leaving participants and spectators in awe and with a sense of great satisfaction. The parade successfully honored The Nazareth School's 40-year legacy and reinforced the community's shared pride and joy.



STUDENTS IN ACTION. Grade 9 students (upper) dance for an English play. Grade 12 students (lower) deliver a speech choir.

Unlocking Potential: Engaging Classroom Activities to Nurture Students' Multiple Intelligences

by Paul Anthony Muñoz and Rose Coleen Eson

In today's generation, it's important to understand that each student learns in different ways. Howard Gardner's theory of Multiple Intelligences (MI) highlights the idea that each student has unique skills, talents, and intelligences. These intelligences include bodily-kinesthetic (physical and movement skills), interpersonal (social skills), musical (musical ability), verbal-linguistic (communication and language skills), logical-mathematical (problem-solving and critical thinking skills), intrapersonal (self-awareness and reflection), naturalistic (understanding nature and the environment), and visual-spatial (designing and visualizing objects).

Teachers can use activities and projects such as stage plays, research presentations, and diorama-making to develop their students' abilities according to their strengths. These activities help learners grow in various ways, improving both their learning and personal skills while allowing them to discover and develop their talents.

One of the standout activities this year for the preschool department was Parol Making, a family-oriented project that involved crafting traditional Christmas lanterns. Held during The Nazareth School's 40th Anniversary Foundation Week, this activity encouraged students to showcase their creativity by designing and crafting their own parols. It particularly developed visual-spatial intelligence as students visualized and creatively shaped their lanterns.

Grade 6 students also had an unforgettable experience with their Diorama Project, where they recreated The Nazareth School in miniature form. This hands-on activity was an excellent opportunity to tap into their creativity and teamwork skills, as each student contributed ideas and worked together to build the diorama. They divided the tasks among themselves, with each member bringing unique skills to the table, making the project an enjoyable and educational experience. The focus was on crafting the best possible representation of the school, with attention to detail, creativity, and collaboration.

For Grade 9 students, performing Romeo and Juliet brought literature to life and became a highlight of their school year. "We went through lots of practice, whether it was editing the script, memorizing lines, or building bonds to make our acting genuine," one student shared. Though not a competition, the performance brought out a sense of competitiveness as awards were given to the best actors.

The activity, which was part of a subject assessment, taught the students the importance of controlling emotions to enhance a scene's impact. In addition, this stage play developed various intelligences: bodily-kinesthetic, as they used movements in every scene; interpersonal, through collaboration with classmates; intrapersonal, by reflecting on their roles; musical, with the inclusion of rhythmic timing; and visual-spatial, through the creative design of the stage set-up.

Another memorable classroom activity was a speech choir competition, shared by a Grade 12 student. "All of us were gathered in the MPH, and there were judges and audiences, then we performed our speech choir," he said. The competition was part of the school's Reading Month celebration. The experience not only improved the students' vocabulary but also boosted their confidence, especially in overcoming stage anxiety.

Beyond personal growth, the activity enhanced teamwork as students had to synchronize their voices and actions for a cohesive performance. The activity emphasized multiple intelligences, including verbal-linguistic intelligence through effective use of language, visual-spatial intelligence in the presentation and arrangement of their performance, and interpersonal intelligence through collaboration with classmates.

Classroom activities that promote multiple intelligences provide students with unique opportunities to enhance their skills and discover new talents. Through engaging projects such as dioramas, stage plays, speech choir competitions, and more, students can experience and develop different types of intelligence. These activities not only enrich their learning experiences but also foster personal growth and critical thinking. With Howard Gardner's theory of Multiple Intelligences, teachers can create an environment where every student's abilities and talents can shine, making learning both enjoyable and meaningful.

As we celebrate these innovative teaching methods, we are reminded that education is more than just acquiring knowledge; it is about empowering students to reach new heights in ways that align with their individual talents and passions.

40 YEARS OF LEGACY: HEARTFELT MESSAGES FROM THE NAZARETH SCHOOL COMMUNITY

by Jasmine Cabrera, Lianne Bataanon,
and Danrenz Latorre

The Nazareth School's 40th founding anniversary was a joyful and memorable celebration that left a lasting impression on everyone who participated. The event honored the school's rich legacy and its significant impact on the community. Alumni, parents, teachers, and students gathered to share heartfelt messages, reflecting on their experiences and the values instilled by the school over the years.



MI Models. TNS students represent various Multiple Intelligences which is the core of the school's Vision, Mission, and Core Values.



Many alumni expressed deep gratitude for being part of the TNS community. They highlighted how the school influenced their lives, fostering not only academic success but also personal growth and character development. One alumnus shared, "Nazareth has helped me become more confident and capable. It's more than just a school; it's a place where we can shape our future." Another alumnus added, "Happy 40th Anniversary, TNS! My warmest wishes for TNS are continued success and increased student enrollment. I am grateful to TNS, as I can now proudly say I own Five Star Chicken. TNS helped me grow and learn so much, and I'm glad to be part of its legacy."

Parents also expressed their appreciation, emphasizing the trust they place in TNS for nurturing their children. "The Nazareth School has been essential in shaping our children into knowledgeable individuals. We are grateful for the strong foundation it has provided," one parent shared.

Teachers conveyed their joy and fulfillment in guiding students. "Hello, TNS! What a beautiful day and a fantastic year! Happy 40th anniversary! Thank you for welcoming a teacher like me. More power!" said Sir Maceda, brimming with excitement and gratitude. An alumna, now a teacher at TNS, shared, "I hope Nazareth lasts for a long time and that many more students get to experience how wonderful it is. Just like I did as an alumna, Nazareth offers so much—not just to the students, but also to parents and the community."



A former student, Lance, reflected on his positive experiences. "Happy 40th anniversary, Nazareth. Thank you for everything I've learned and experienced here. I'm glad I joined because I've gained so many new experiences. I didn't have the opportunity to enjoy these things while attending public school." He also expressed his hope for the school's enduring success.



The event turned out to be a celebration of the values that have guided TNS for four decades—faith, community, and quality. The heartfelt messages of hope and gratitude shared during the celebration highlighted how the school has impacted countless lives and continues to inspire its community. As the anniversary drew to a close, the community's collective wish for The Nazareth School was evident: a future as bright and significant as its past. With its solid foundation and devoted family, TNS holds the potential to continue shaping lives and leaving legacies for many years to come.

TNS champions reading through a book fair

by Niña Shellby Aguila, Ashia Drew Garcia, and Angela Beatrice Manguiat

"Books are the quietest and most constant of friends. They are the most accessible and wisest of counselors, and the most patient of teachers."
— Charles William Eliot

In line with its 40th founding anniversary celebration, The Nazareth School of Lipa City organized a three-day book fair by WS Pacific Publications, Inc. to motivate students to dive into the world of reading and to cherish the knowledge one gets from books, December 9-11.



FOR THE LOVE OF READING. TNS Academic Council cuts the ribbon to kick-off the book fair together with WS Publications staff and mascot, December 9.

The book fair commenced with the theme, Wear your M.I. The Nazareth School emphasizes Howard Gardner's theory of Multiple Intelligences. This theme showcases student's diverse strengths and talents highlighting their individualities. In order to showcase these qualities, students wore unique and captivating outfits from lab coats and paint-splattered aprons to athletic jerseys and musical-inspired costumes.

Students, teachers, staff, parents, and visitors roamed around the school's activity area and purchased books of different genres. Additional fun items like educational toys, postcards, and key chains were also available during the entire book fair duration.

On the following day, the campus was filled with pretty colors as students lit up the day with neon colors and accessories in line with the peg, Neon and BlingBling. The theme was a fun way of bringing color and excitement to the fair while fostering a positive and dynamic environment.

As the final day of the event approached, under the theme Ugly Sweater, students wore their most outrageous and colorful knitted sweaters to generate fun and lightness in the atmosphere.

The three day book fair event came to an end leaving behind unforgettable memories. Each theme—Wear your M.I, Neon and Bling Bling, and Ugly Sweater—brought laughter and charm while appreciating the power of books in championing literacy and cultivating the habit of reading.

Thanksgiving Mass kicks off 40th anniversary; students, teachers, parents reflect on blessings

by Ceazar Theodore Perater, Shane Margarette Adrias, and Jarred Vastian Serrano

In a heartwarming display of gratitude and unity, The Nazareth School hosted a Thanksgiving Mass in line with its 40th founding anniversary in the school lobby, December 12.

The solemn event brought together students, teachers, and staff to celebrate the spirit of thankfulness and reflect on the blessings of the past year as a way of kicking off the series of events for the anniversary.

Led by Father Christian Marave O. Cam, the Mass included prayers, readings, and hymns performed by the school choir. It was centered on the theme of community and giving back. During his homily, he emphasized the importance of fostering gratitude, compassion, discipline and faith. He encouraged the students to carry the lessons beyond the school ways, reminding them that God's love and warmth is always present within us.

In addition, student participation was a highlight of the event. The school choir added a special touch to the Mass with their graceful voices and harmonious renditions of traditional hymns, filling the lobby with a sense of reverence and joy. Many members of different grade levels contributed through scripture readings, prayers, and offering gifts such as food items.

The Mass concluded with a message of gratitude from Father Christian O. Cam, who thanked the organizers, teachers, and staff for the opportunity to lead the Thanksgiving mass. Lastly, he reminded everyone to enjoy and cherish the Nazareth School's foundation week.

As the Mass ended, the students lined up to be blessed by Father Christian. And as the students left to return to their respected classrooms, there was a sense of gratitude and renewed sense of connection, setting the tone for what's to come the following days. The priest's blessing of the vehicles to be used in the motorcade after the mass emphasized the religious commitment of Nazareth School.

Building C rooms and school coaster were blessed right after the Mass led by Father Cam. TNS faculty, staff, and students came together in prayer wishing for the entire school's safety and enduring success for the years to come.



PRAYERS OF THANKSGIVING. Fr. Christian Cam leads the blessing of the school coaster after the Mass together with TNS staff and students, December 12.

TNS fosters culture of literacy and inclusivity

by Justin Kurtney Castillo, Lindsay Nate Magboo, and Danica Andrei Magpantay

Inclusive—one of the many words to describe the 40th Founding Anniversary of The Nazareth School of Lipa City Inc., as invited private schools from the North District of Lipa participated in its Interschool I-Speak Competitions and School Fair, December 13.

Bannering the theme, “Building on the Legacy of Transformative Literacies”, I-Speak Contest is an annual speaking competition which is a salient trademark of cultivating literate school culture. To shed light on the significance of nurturing literacies, The Nazareth School brought to a larger audience the power and joy of public speaking.



TEARS OF TRIUMPH. Asean Christof Olan from the Christ-Centered Academy of Lipa cries in joy while receiving the plaque after emerging as the Grade 6 Creative Storytelling Champion. Along with him are Mr. Rogelio Laroza (left) and his coach (beside right) as well as Tr. Liezl Caguimbal.

This school year, three contest categories were staged such as Poetry Out Loud for Kindergarten, Creative Storytelling for Grade 6, and Picto-Speak: Extemporaneous Speech for Grade 10. Four private schools officially participated in the competitions namely Christ-Centered Academy of Lipa, The Little Sparrow Pedie Care Center, Stonyhurst Southville International School-Malarayat Campus, and Brilliant Young Mind School of Lipa, Inc.

The Multi-Purpose Hall (MPH) was filled with audience and participants from different schools for both the opening and closing programs. However, contests were done simultaneously in Rooms B202 and B203 for ease and convenience. Intense emotions channeled through the words and gestures of the participants as they delivered their respective pieces and reached the hearts of the audience.

Moreover, TNS Grade 12-B Loyalty students performed their winning speech choir rendition of If I Were a Voice by Charles Mackay during the school-based I-Speak Competitions held last November. After the contests, students and coaches from other schools visited fun-filled booths prepared by the Blue Titans at the TNS covered court where they obtained exciting prizes.

"I feel happy as there are lots of foods and booths and I was able to experience this kind of event," said one of the students from the Christ-Centered Academy of Lipa.

Overall, the interschool I-Speak Competitions provided students from various schools with an opportunity to showcase their unique skills.

TNS captures the Yuletide magic; classes hold parties

by Sophia Beatrice Malabuyoc and Charleigh Faith Caraig

To celebrate the Yuletide season, The Nazareth School of Lipa held its annual classroom-based Christmas parties through a variety of fun activities, December 18.

Students along with their respective advisers gathered in their classrooms to cap up the day with fun games, heartfelt messages, gifts, and foods. Some grade levels had short programs to seize the special day.



EMPATHY GLEE. Grade 9 Empathy students along with their adviser, Tr. Adona Javier, strike a groufie during the class party, December 17.

Highlighting individualities, each section had specific themes for the celebration. Grade 10 Philosophy had an Inside Out theme, Grade 11A Integrity had a light and dark theme while a red and white theme for Grade 12 B Loyalty. This allowed the students to express themselves in a creative and unique way. It was also an avenue for everyone to make new memories.

According to Niña Nicole Matanguihan from Grade 11, the highlight or the best part about their Christmas party was the exchange of gifts. During that time, they felt happy receiving something from others that was carefully thought out. Giving and receiving gifts highlight the spirit of Christmas, which is why it is the best part of a Christmas party.

Likewise, Aaliyah Dawn Towle from Grade 9 commented, “My favorite part of the Christmas party was exchanging gifts because it was something I looked forward to throughout the party. I was excited about receiving my gift, which was a camera.”

In the afternoon, teachers and staff also celebrated a Shimmer and Sleigh-themed party from 3pm to 7pm. Activities like games, departmental talent showcases, photo booth service, food feasts, and others were enjoyed.

Overall, the school-based Christmas parties enjoined everyone to relax and savor the start of the holiday break.



SHIMMER AND SLEIGH. The Nazareth School family poses with glee during the faculty and staff Christmas Party at the school lobby, December 17.



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GARDNER'S GIFT: CHAMPIONING THROUGH MULTIPLE INTELLIGENCES

There is a star waiting to glimmer in every kid.

Pioneered in 1984, The Nazareth School of Lipa City, Inc. (TNS) is a school which offers basic education anchored on the Multiple Intelligences Theory of Dr. Howard Gardner embracing pedagogy and its core principles. The institution believes that each learner is endowed with a specific ability, or a set of intelligences that can be enhanced through innovative, engaging, and nurturing learning environments.

The theory of multiple intelligences was first proposed by Howard Gardner in his 1983 book "Frames of Mind," in which he broadens the definition of intelligence and outlines several distinct types of intellectual competencies. According to Howard Gardner's theory of multiple intelligences, people are not born with all of the intelligence they will ever have.

Gardner introduced eight different types of intelligences to broaden this concept of intelligence: Linguistic, Logical/Mathematical, Visual-Spatial, Bodily-Kinesthetic, Musical, Interpersonal, Intrapersonal, and Naturalist. Each student is most likely already experienced in at least one of these intelligences whilst honing others. The Nazareth School aims to highlight the importance of multiple intelligences and cater to the curiosity of why they're considered useful skills for students.

Starting off with Interpersonal Intelligence. This intelligence focuses on the ability to effectively communicate and interact with other individuals. A few practices such as actively participating in school events, being sensitive to the moods of those around you, and adaptability to your social surroundings are certain to improve one's interpersonal skills.

On the other hand, Intrapersonal Intelligence is all about one's capacity to recognize and understand oneself. It focuses on personal development which contributes to how an individual formulates solutions to the challenges happening around them. A subject in the Senior High School (SHS) department called Personal Development understands oneself on how he/she can improve himself or herself.

It is aimed for students to be taught to expand their knowledge of themselves and capabilities, improve talents, and ease the worries of future events by well-acquainting them with some background information. This gives students the advantage to widen their range of knowledge to better equip themselves in taking big steps when it comes to handling more serious choices for the future.

Logical Mathematical Intelligence is all about the ability to analyze or solve problems logically. This intelligence is applied by providing scenarios of problem-solving, calculations, and performing logic games. The Nazareth School performs an annual event, SciMath (Science & Math), which this year was organized by STEM Students encouraging students from different levels to participate in exciting games like Sudoku, rubiks cube challenge, and other mind puzzles.

Naturalist Intelligence prioritizes the understanding of living things and nature. The Grade 12-STEM students, in addition to the SciMath games, hosted short movie screenings that discussed various scientific events such as the creation of the solar system. The Musical Intelligence discerns diverse sounds, their pitch, tone, rhythm and timbre. For our aspiring singers, our choir club provides opportunity, for those with experience and without in the field. Not only that, the expression of students through the power of song and melody is deeply nourished. Music-related activities, inside or outside the corners of the classroom, are pivotal in bringing the inner Lea Salonga or Martin Nieverra inside every learner.



EDITORIAL



Are you good with words? You may have Verbal Linguistic Intelligence, concentrating on finding the right words to express what you mean, may it be in Filipino or English, is encouraged. The school hosted an event called the *Buwan Ng Wika* in which the Senior High Students performed a Bigsayawit (*Bigkas, Sayaw, Awit*) in front of the students of The Nazareth School. They showed their talent in public speaking whilst adding a creative touch by dancing and singing in front of a big crowd. The school also has a school paper that practices English and Filipino, assigning them to compose literary texts, creating the school newspaper. This teaches us both written and oral communication to express ourselves better.

The Visual-Spatial Intelligence focuses on conceptualizing, interpreting and visualizing the world in 3 dimensions. This includes photography, drawing, painting, and other creative practices. The Nazareth School Facebook account documents events that occur, some of which were taken by students. For those who are more into sports, it is possibly what you have developed.

Bodily Kinesthetic Intelligence when the mind is coordinating with the body. Our Physical Education classes encourage, practice, and hone the physical strength and capabilities of the students. With lessons on badminton, football, chess and the school varsity that include volleyball and basketball in which athletes are trained to compete in a tournament like the District or Area Meet. The Nazareth School certainly encourages students to step out of their comfort zones.

Howard Gardner's multiple intelligences suggests that intelligence isn't solely a fixed ability, rather it can be classified and represented in various ways, all depending on how a person processes information and their ability to solve problems. This theory highlights that every person consists of unique combinations of intelligence, which has been probably overlooked by traditional education systems.

The appreciation and understanding of the diversity of intelligence gives way to the promotion of personal development and growth of TNS students. By emphasizing that intelligence is not limited to traditional practices empowers every learner to excel in unique and transformational ways.

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Liezl Caguimbal



SPECTRUM: **AN EPITOME OF INCLUSIVITY**

by Trish Daphne Ymari Lescano and Sherwin Joy Latorre

"Our ability to reach unity in diversity will be the beauty and the test of our civilization."

— Mahatma Gandhi

True to its noble core of providing quality education in Lipa City, The Nazareth School (TNS) utilizes and hones students different talents, or what we call multiple intelligences (M.I.). TNS is inclusive to different types of learners and intelligences, taking account of students weaknesses and strengths. Letting them take part in multiple intelligences to better expose them to new things. Not only – said strengths, but as well as working on weaknesses.

Not only that, but they are also inclusive in providing service and educating children with special needs, including them in various activities inside and outside the nurturing pillars of the classroom. The school keeps in mind their needs, interests, and holistic learning at large.

Individualized Education System (IES) Program in particular looks into various needs of learners in different areas of learning and behavior modification further bolstered by establishing a strong partnership with the Children's Development and Intervention Center (CDIC)-Lipa.

Moreover, it does a great job in opening new experiences to a variety of students of different personalities. Gathering a diverse amount of learners and nurturing their talents are pivotal measures in providing an avenue for authentic learning and exploration.

The Nazareth School, in addition, utilizes different tests to measure a student's capacity, such as Scholastic Literacy Pro tests. It allows students to read books that challenge their comprehension skills and further develop their reading capabilities.

By seeking reputable educational partners, the school extends the learners' horizon of valuable experiences without compromising their unique needs and interests. By doing this strategy, the school ensures that learning is not solely boxed inside the vicinity of the institution.

As students, we believe that when we feel the sense of belongingness, we can better excel and express ourselves in any manner possible. In our case, The Nazareth school provides us every recognizable opportunity that challenges us to push beyond our imagined limits.

Furthermore, there are also sports varsities for students to take their talents outside of school, but to also represent it. The Nazareth School tries its best to include everyone in school activities and make a space for everyone to participate and enjoy different types of activities and events. - School-based activities like *Buwan ng Wika*, I-SPEAK Contests, UN Celebration, Family Fun Day, classroom-based MI programs, and a lot more imbibe the essence of inclusivity as every student has an equal chance of participation.

The classroom is a haven of learning, growth, and fun. Teachers in The Nazareth School capitalize on differentiated instruction. Providing fun

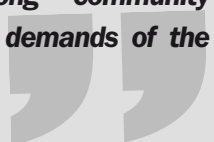
and optimal learning, various types of classroom activities like performance tasks yield numerous chances and options for students to be included with one's unique skill sets.

Looking back to the pandemic era which challenged majority of academic institutions far and wide, The Nazareth School remained responsive to the demands of the new norm in teaching and learning. Online classes were held, virtual applications and websites were utilized, digital videos and games were integrated in Zooms and Google Meets which apparently prove that the school is academically versatile.

In addition, the school caters international student transferees by providing a myriad of opportunities for learning and growth while adjusting to the educational set-up and curriculum in the Philippines. To get along with the lessons prescribed in the curriculum, teachers offer supplemental sessions particularly in Filipino subject for these foreign students understand and adopt little by little the national language. This measure is essential to cultivate a learning space where every student feels valued, included, and respected.

Evidently, The Nazareth School does a great job at being an inclusive community that participates in including a diverse range of students with all sorts of services that will help them blossom and grow as a person. Counting everyone in all activities to being active participants in events making sure no one is left out is an inclusive step.

At The Nazareth School, we emphasize the golden values of oneness, teamwork, and inclusivity as stepping stones in advancing a united and strong community responsive to the demands of the digital century.





ECHOES:

LEAP TOWARDS THE SUMMIT

by Niña Gerill Perez, Ivy Bayona, and Crystal San Juan

The Nazareth School is a paragon of educational institutions which takes pride in its unwavering commitment to fostering a homely and favorable learning environment that leaves no student behind. With solid experience in the diversity presented by learners, the school ensures that its approach to teaching is specially customized to cater for every student irrespective of the personal circumstances or capabilities.

Whether this means excelling in classwork, showcasing emotional intelligence and maturity, or enhancing their multiple intelligences, Nazareth provides an environment that nurtures more explorative students who are confident in articulating their ideas. Through a wide variety of aid structures, the Nazareth teachers are conversant of the various needs of different students, hence they can help them reach the maximum potential without leaving anyone behind.

Moreover, school believes in the holistic development of the students and not only a focus on academic excellence. Nazareth provides a safe, warm, and empowering ecosystem that helps students feel motivated and encouraged to go out, be themselves, and show the world who they are. Here, everyone is encouraged to be the best versions of themselves by adapting teaching methods to student's numerous and varied frames of reference thus promoting individual growth, confidence, and autonomy.

Apparently, The Nazareth School is widely known for being a close-knit family of learners, growing together, collaborating, and continually working towards future prosperity and opportunity. Through this hands-on approach to education and constant spirit of collaboration, the institution creates an environment where active participation in learning, both inside and outside the classroom is not only essential but highly valued, and where every student is known to be a critical point in the community's growth.

When you join Nazareth, it is not only that you receive a fantastic education, but you also become part of a big family that is ready to hold your hand and help you navigate through the upheavals of life.

Alas! The determination to see that every child becomes an integral part of the institution is also seen or felt outside the classroom setting. These clubs and sports are open to any student and are purposed to make every child part and parcel of the larger school community while at the same time inculcating values of teamwork and interconnectedness.

Furthermore, the school has also intentional activities that are meant to address the entire community that we get birthed in by helping inculcate values of giving back to the community and making our world better through these services.

Parents and guardians are also very actively involved in the life that goes around at Nazareth. As critical cogs in their children's academic journeys, the school spares no effort to keep them informed through regular dialogue, issuing of periodic reports, and involvement in planning school activities and decision-making, consequently reassuring the students of unwavering support all the time. Both internal and external stakeholders take an indispensable contribution in supporting the education of every child.

The Nazareth School is an institution that goes all the way to make sure that no student is overlooked in addressing issues that hinder success. The administration, teachers, and other employees make every effort to ensure that the school environment remains conducive to each child. Through the school's inclusive approach to education, which prioritizes each student's unique gifts and multiple intelligences, a strong sense of community has been established.

Emotional, academic, and social growth go hand in hand as learners are prepared for the dynamic world that lies ahead with the necessary literacy, mathematical reasoning, and technological aptitude. Students take pride in what they do as they know that they have potential to reach unimaginable feats. Together, learners get what it takes to deal with the current educational system and encounter new ways to share what they know with others.

The unyielding spirit of a Blue Titan will prevail against odds with its solid foundation traversing the path forward. Onto the next fruitful years and decades, The Nazareth School of Lipa. All hail!





ABLAZE: THE BADGE OF NAZARETH

by Ahyessa Atienza, Diane Daryl Gonzales, and Ryan Bolahan

For forty vibrant years, The Nazareth School (TNS) has made an indelible mark on its students, faculty, and the surrounding community. The school's commitment to promoting multiple intelligences, compassion, and leadership has been central to its mission, and recent initiatives reflect how this vision continues to thrive. From outreach programs to seminars focused on mental health, TNS remains a beacon of empathy and empowerment.

By cultivating a climate of empathy and accountability, The Nazareth School is a model of compassion and leadership training. Last October 4, 2024, Central Board of Students (CBS) officers made a remarkable moment for the teachers as they did their first project for the School Year 2024-2025. It became a fun and memorable day not just for the teachers but for the students as well, as they did a great job organizing their first project for World Teachers' Day. This event not only demonstrated the students' respect and admiration for their teachers but also reinforced the values of empathy and responsibility that the school strives to nurture in its community.

The Nazareth School of Lipa molds young leaders inside and outside the four pillars of the classroom. Group tasks and peer-related activities reveal student leaders who manage classmates in accomplishing a particular goal. Clubs unveil leadership potentials among students through creating meaningful links and interactions. The Central Board of Students (CBS) serves as the highest student governing body in the campus which primarily implements projects and raises certain causes for the betterment of the students far and wide. When leaders are trained at an early age, the school becomes instrumental in building a nation that honors integrity, accountability, honesty, and sense of active service and leadership.

In addition, The Nazareth School is not only concerned about its school community but also its neighboring barangay. The school donated arm chairs to Dagatan Day Care Center demonstrating that the school is not just a school but also a friend to those in need. This act highlights that The Nazareth nurtures compassion not only within its school but also in the wider community. Establishing rapport and community linkages strengthens relationships with stakeholders and encourages collaboration in the future.

If students are taught to be compassionate and empathetic, benevolence will radiate through and create ripples of generosity. An academic institution like The Nazareth School not only advances students' scholastic interests but more importantly produce well-rounded citizens responsive to the needs of the society. It is through constant exposure and real-life experiences that students can actually learn and apply skills needed to thrive.

Pioneered by John Dewey, the concept of learning by doing applies most in schools. Leadership efforts swell from a model which are then replicated and exercised by students in any feasible means available. Young student leaders are harnessed who will then possibly turn into future and effective leaders of the country. Informed citizenry is another goal of education.

People respond better in their learning and work when they feel valued and when their unique situations are understood. Many Blue Titans have achieved honors not only in academics but also in the field of sports. The Nazareth School supported them and helped them improve their various intelligences, and will continue to do so. Motivation is key in sustaining a student's interest, passion, and drive to accomplish a task whether big or small.

As a home of Multiple Intelligences, The Nazareth School community envisions to foster a supportive learning environment that values both intrinsic and extrinsic motivation enabling learners to maximize their full potentials beyond theories and concepts from books. Small-scale and even large-scale interactive activities held in school activate the virtues of camaraderie, teamwork, support, and perseverance.

The real heart of a Blue Titan ignites leadership fueled by compassion, benevolence, and strong support network. Apparently, the institution is a cradle of unfaltering hope, shared vision, and noble purpose. Indeed, all together let us wave our banner, Nazareth soar higher!





THROUGH THE YEARS: A TALE OF LOYALTY

by Sophia Gabrielle Mabilangan and Jayrex Veyron Llarena

Happy 40th year TNS! It is such a wonderful event that we get to celebrate our school's founding. As we celebrate this milestone, we have interviewed our fellow Blue Titans to give a few words to commemorate the school.

Many students have spent their youth enhancing their intelligences at Nazareth. With this they did not only see the changes of the school but also the growth. *"She did not leave TNS for what shaped her; She treasured it for how she managed to learn a lot from it, introduced to so many things under MI."*

Although a lot of changes occurred, that did not stop the Blue Titans from learning from it. Instead, they grasp the situation and attempt to mold it to better reflect what they can benefit from.

How is it growing up at TNS?

"I've had a wonderful experience in this institution. Growing up in TNS taught me to be a compassionate and responsible individual, I guess it is also because the great influence of my mother who also happens to be a part of the TNS community as well, who is also known as Tr. Julie in the TNS institution. I became aware of how caring and reliable all of the people at The Nazareth School are, from the faculty and staff to the other families that play an important role in this institution." - **Princess Ashley Roxas, Grade 11 HUMSS**

How did TNS impact/help you with your personal development?

"The teachers actually played a significant role in my personal development because of their huge support system that they provide for the students. They did not only guide me academically, but also helped me to grow and to step into the best version of myself."

- **Christopher Rey Joaquin Aquino, Grade 12 STEM**

How did TNS impact/help you with your academic development?

"TNS offers clubs, not only for your extracurricular skills, as well as academically. And I believe that these clubs enhanced all my academic related multiple intelligences."

- **Niña Fae Samonte, Grade 12 STEM**

When did you first enter TNS? What were you expecting back then?

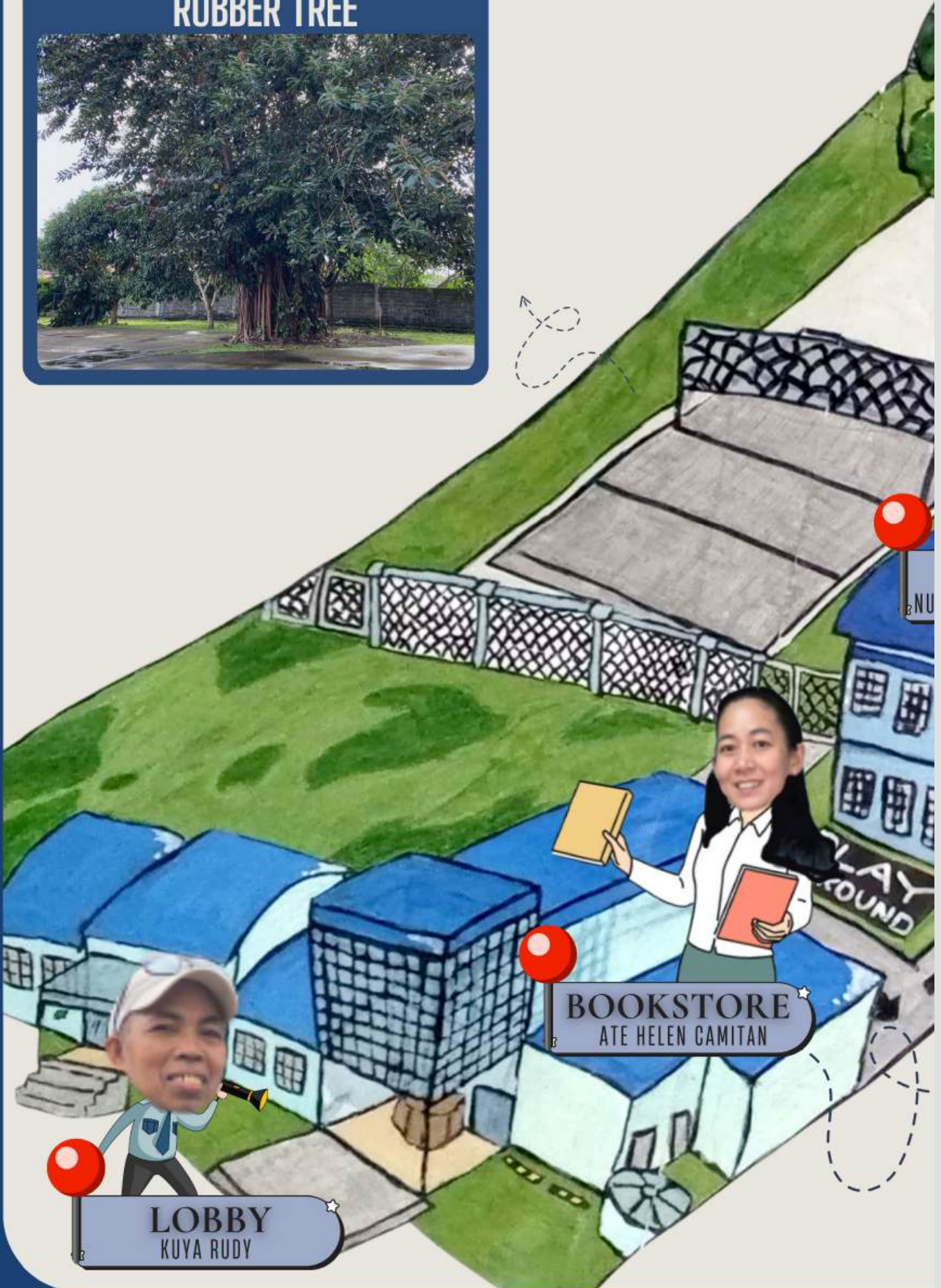
"I first entered TNS at age 4 for Kindergarten. At that age, I don't have much expectations as I knew only a little about school. At first, I was shy being around new people, but the teachers there made me feel at place." - **Cadence Amber de la Peña, Grade 10**

THE NANA REITH SCHOOL FOOL

HOW NOT TO GET LOST MAP



RUBBER TREE





FIELD

KUYA ALBERT HOLASCA

SANITATION

ATE JENNIFER SAMONTINA

CLINIC

RSR MARIA JESUSA LOPEZ

BUILDING C

THE NAZARETH SCHOOL
OF LIPA CITY, INC.

BUILDING B

BUILDING A





Mykee's: Unfurling a Journey of Growth and Gratitude

by Jixi Justimbaste, James Terenz Hubayan, and Juliana Therenz Tenorio

"We all take different paths in life, but no matter where we go, we take a little of each other everywhere." These words by Tim McGraw resonate deeply with Mykee Denn Ison, a 23-year-old businesswoman and proud alumna of The Nazareth School (TNS), as she reflects on her journey.

Mykee, who graduated from TNS under Batch 2018-2019, attended the school during her Senior High School years. Though she describes herself as a somewhat inactive student at the time, Mykee's passion for volleyball kept her engaged as a student-athlete. However, it wasn't just sports that influenced her journey. TNS also introduced her to event planning and design—skills that she now applies in her business. Looking back, Mykee realizes how much TNS helped build her confidence and communication abilities. It boosted her confidence, improved her English-speaking skills, and expanded her vocabulary—abilities that have helped

her immensely in her business, where she frequently interacts with not only Filipinos but also foreigners.

A moment that stands out to Mykee is the role TNS played in sparking her interest in entrepreneurship. In Grade 12, she participated in an entrepreneurship class, where her group sold lumpia—Filipino spring rolls. Not only was the snack a crowd favorite, but it also brought in substantial profits, earning the group first place in the class competition. This experience, she says, made her realize her passion for business and entrepreneurship.

Now a proud owner of her own business, Mykee is deeply grateful for her time at TNS. She credits much of her success to the guidance and values instilled by the school, especially the mentorship she received from Teacher Ollie, one of the influential figures in her life.

THE NAZARETH SCHOOL: ABODE OF TRIUMPH



Her experiences at TNS also taught her valuable life lessons. Mykee learned that success is not guaranteed by hard work alone. Instead, she believes that essential factors such as training, discipline, and teamwork are key to building a successful career.



Mykee's story is a testament to the enduring impact of The Nazareth School. The skills, values, and lessons she gained there have shaped her into the confident and successful businesswoman she is today. As she continues to grow her business, Mykee carries with her the lessons of teamwork, discipline, and the importance of nurturing those around her.



For Mykee, TNS was not just a school; it was the place that helped her realize her potential and ignited the spark that set her on the path to success.

Bridging Generations, Celebrating a Legacy with Love

by Jazmine Janelle Librada, Camille Linatoc, and Kim Bliss Magpantay

An outreach program was headed by the Central Board of Students (CBS) with the help of Ms. Andrea Punzalan—the guidance associate—as part of The Nazareth School's 40th anniversary celebration. The program took place at the Home for the Aged, Tahanan ng Mahal na Ina ng Guadalupe Marawoy. CBS prepared a program that engaged the grandparents in various activities.

On December 12, 2024, the program was held, and CBS gave groceries, essentials, clothes, and monetary donations for maintenance and medical needs, which helped fulfill the elderly residents' basic needs. Aside from CBS, selected students also participated in the said program, such as dancers and singers, which made the project more exciting and fun. Everyone enjoyed every tiny bit of the moments they had together sharing genuine laughter and overflowing happiness that no one can ever forget about.

The outreach program brought so much delight and laughter to the elderly. It shows just how important gift-giving is, especially for those who are in need and less fortunate. It highlighted the value of those who have dedicated their lives to shaping their families—particularly the grandparents, who give unconditional love. This kind of program shaped the students in understanding how little things can make a big and great impact on someone.

A realization was brought to the students' minds—a small, kind, and gentle act will surely etch a heartwarming memory in anyone's mind, even to those who can barely remember their everyday lives. Indeed, the program is an excellent way of giving back all the blessings bestowed upon The Nazareth School for four fantastic decades!

GENUINE AFFECTION. CBS Officers entertain the elderlies with fun games and gifts.



Parol: A Symbol of Light and Hope

by Tamara Maldonado, Giada Zarelle Deldo, and Zsofia Loro

Did you know that the tradition of making *parols* dates back to the Spanish colonial period, inspired by the Mexican piñata and used during the *Simbang Gabi* (night masses before Christmas)?

Christmas lanterns enliven the ever-long Yuletide celebration in the Philippines. *Parols* signify light, hope, and sustenance. Typically, Filipino families are tied by the warmth and homeliness of the holiday spirit through the presence of every *parol* hung in homes.

In line with The Nazareth School's 40th anniversary celebration, a collective *parol* making activity with families was held last year. Parents helped their children create a blue-and-white-themed *parol* igniting the essence of oneness as an academic community. Intricately-designed lantern outputs were scattered around the campus vicinity.

Just like a star, The Nazareth Schools gleams as a guiding light in dispensing knowledge and values among students for the latter to become active catalysts of change. The rays of enlightenment provided by the school fuel every learner to optimize their potentials academically and non-academically. Moreover, the flare and warmth of every *parol* signify the undying passion of the institution in advancing lifelong learning, inclusion, faith, excellence, and compassion for four bountiful decades and more.

To more decades of shining with excellence and competitiveness!



Learning Through Adventure Beyond Classrooms

by Sherwin Joy Latorre

On February 1, 2025, The Nazareth School organized an educational field trip, the first since the pandemic. The day started with an assembly where students were grouped according to their bus numbers. The tour guides were introduced, as well as a summary of the itinerary to be expected for the exciting adventure ahead.

The first stop was The Tales Of Illumina. Consisting of 36 wonders, this journey immersed oneself in the mesmerizing beauty of Philippine Folklore, Legends, and Mythology. Each group explored each section chronologically, with magical photos for keepsake. The next destination was the Quezon Memorial Circle, mainly the Quezon Memorial Shrine. The shrine featured historical artifacts that were a part of Manuel L. Quezon's life, such as his personal belongings, photographs, and even documents on Philippine history.

Deep within the shrine, students had the opportunity to see the mausoleum of Quezon and his wife, Doña Aurora Aragon Quezon. Shortly after, the Museo ng Pampangulong Sasakyan is a notable destination for car and motor enthusiasts. Located near the Quezon Memorial Shrine one can find the *Museo ng Pampangulong Sasakyan* (The Presidential Car Museum), where various historic presidential car models can be observed. With a vast space, here lies not only modern gas-powered vehicles, but also its early forms such as the *Karwaheng Apacible/Kalesa*. Varying from Emilio Aguinaldo's 1924 Packard Single-Six Touring, to the 1993 Mercedes-Benz S600 Limousine V140 of Gloria Macapagal Arroyo, this museum surely holds a unique historic background.

To renew our background knowledge, the MMDA or Metropolitan Manila Department Authority, gave us a refresh on public safety & security. After a lunch break, each group gathered at the Ayala Mall to explore two locations within the facility: The Food Wanderer & the Science Xpedition. To start off, the Food Wanderer is a food-themed museum housing exotic and vibrant replicas of dishes, grains, beans & fabrics native to Filipino culture. It's a chance to immerse yourself and post instagram-worthy photographs with their gigantic art installations and interactive features.

Participants get the chance to showcase their creativity in the *pinta room* or unlock their inner child by building their own slimes in Slime o'holic. They provide snacks that you can purchase along the way, enriching their museum experience. Be impressed with a lively musical performed by characters dressed from native to modern Philippine clothing whilst engaging in a sing-and-dance between the audience & the performers.

For our science-lovers, the Science Xpedition aims to peak curiosity and love for science by offering different branches of science through sectors that contain multiple interactive machines and experiments. This allows the participants to be scientists for a day, each laboratory containing hands-on equipment to immerse them in the beauty of science. Come face to face and learn about Albert Einstein to start your 2-hour journey to endless scientific wonders with Science Xpedition.

Yay! It was an educational and fun tour!





Maintaining Pride and Unity: **THE NAZARETH SCHOOL UNIFORM**

by Jela Faith Samonte and Sophia Gabrielle Mabilangan

One thing that stands out as students walk into Nazareth School—their uniform. These uniforms are more than just a set of clothes; they symbolize the Blue Titans as a community. They represent unity, pride, and discipline, connecting all of us, no matter who we are or what our background may be.

As a student, how do you symbolize unity and belonging when you are in school? Most students wear their school's uniform to represent the school they are attending. For many, it's just "a uniform," but for students, it is much more. It embodies the idea that we have nurtured and made the school a part of our own lives.

"Uniforms make us symbols of the school we represent. They reflect a student's discipline and respect for their school and its regulations, influencing their unity," said Sherwin Joy Latorre, a student at The Nazareth School. As students of TNS, it is a great honor to showcase the beauty of the community we belong to. This shows not only how much we adore our school but also how much we respect it. By simply wearing our uniforms, we get to display the mannerisms of the Blue Titans.

According to one of the teachers at our school: **"By wearing a uniform, it creates a sense of belongingness to an institution that represents unity and distinctiveness. It also creates a sense of commitment by abiding by the rules and regulations."** Our uniform displays a dedicated community that adheres to the formalities of being a student in school. It serves as a symbol of belonging for fellow Blue Titans—a sense of understanding and respect for the school's regulations.

The **"uniforms"** we wear not only symbolize our school but also represent our unity as students. We Blue Titans should be delighted and proud that we get to represent such an excellent school. For the uniform shows us who we are: We are loud. We are proud. We are the Blue Titans!





I HATE FLOWERS

by Rhianne Maria Andrea Montilla

'I said "I hate flowers."
I don't know why I do,
I just do.

They're meant to be grown,
Taken care of,
And a soft landing for nature's little one's.

Instead they are handpicked from a bush
Given away to someone,
Unmatched to their beauty.

Enjoyed for only half a second,
The perfect model for the perfect photo,
And recklessly placed in a glass of water.

A beauty only to be left alone,
To wilt and decay into a rusty brown,
Far from its vibrant tint.

But, if you give me flowers
I would say "I love flowers."
I just would.

It doesn't matter what kind,
It doesn't matter what color,
Receiving them is what matters.

I'll take care of them,
As long as they'll let me,
And place them in the sun.

I'll remember every petal by heart,
Memorize every shade of its leaves,
And love every thorn on its side.

Soon they'll falter,
And their colors won't be like new,
But each flower is a memory.

And every memory is an image of you.



GLANCE OF AN ANGEL

by Joshua Emmanuel Tierra

In the ocean of strangers,
I drifted, lost in endless tides.
Faces blurred, like fleeting whispers,
A sea where lonely hearts reside.

Then, amidst the ceaseless waves,
I saw a light that pierced the dark.
A glance that stilled the restless waters,
And made my trembling heart reside.

This smile, a flame I can't forget,
A spark where stars and earth have met.
It lifts me high, I'm unbound,
Floating free, far from the ground.

Love at first sight, a tale deceived,
A myth I swore I'd never believe.
Yet one glance stole my intention,
And altered every life's dimension.

Now I float, a feather falling,
Weightless in this love enthralling.
Your smile, my guide, my steady light,
You made me believe in love at first sight.

UNCERTAINTY

by Mariane Gonzales

Can you hear me, like whispers in the
night?

A gentle murmur, just out of sight.
Calling you out, from deep inside.
Do you feel me, the spark you hide,
Fading slowly, though you've tried?

Can you hear me, the dream inside?
A quiet wish that's hard to find.
I'm the goal you seek, but feeling weak?
I am the hope that you believe,
But the doubt is here—can you perceive?

Like a question lost in the night,
Wondering if we'll reach the light.
I'm the doubt, I'm the mark.
I'm the question, I'm the fear.
Will you follow me, if you can't hear me?

BEHIND MY EYES

by Rhianne Maria Andrea Montilla

I can't help but think about you.

I hope you think about me too.
It's crazy to me how you can occupy all my
thoughts.

You never ask permission, or warn me
about your presence in my mind.
Suddenly, I'm thinking about you and all I
can feel is a kaleidoscope of butterflies.

You're the first thing I think about when I
open my eyes

Everything I do throughout the day, I
wonder if you've done as well
Did you sleep well? Have you eaten? Have
you spared a second to think of me?
It's unfair that the mere image of you
keeps me up at night

I lay down on my bed and scroll through
my phone

For some reason every video has a
connection to you
Every small text and weird anecdote on
the internet reminds me of you
I try to get some sleep, but somehow
you're still the last thing I think about
before I drift off into quiet

I wake up and the cycle repeats
Every song and every lyric makes me think
of you
Every short burst of excitement is caused
by you
It sounds exhausting, constantly being
reminded of something that you can't
quite have

But I hope it doesn't stop
I hope you won't let me stop thinking of
you
I hope you don't stop entering my mind
without permission
I'll never get tired of hearing your voice,
seeing you smile, the sound of your name

Because it's you.



An Open Letter to My Alma Mater

Dearest The Nazareth School,

You are my home— my haven, my abode, and my safe sanctuary.

You were the first who taught me to live with character, competence, and compassion. Like a nurturing tree, you served as my solid foundation in discovering my gifts and potentials. Your unyielding care and unfaltering passion lit my path towards success.

I am thankful beyond words for all that you did just for me to step into the ladder of triumph and accomplishments. During my stay in your scholastic embrace, I met superheroes without capes in the form of my beloved teachers. They were the most caring, competent, and approachable mentors ever who instilled priceless wisdom and values.

Also, I had the chance of experiencing home away from home in the entire vicinity of the school. I felt secured and supported in every step of the way. My classmates became my best buddies and friends. We shared laughter, sorrow, and fond memories together.

The Nazareth School molded me to be brave, persevering, humane, and kind. The lessons, in academics and life, became instrumental in my journey of becoming the best version of myself. I learned how to be appreciative of anything big and small.

My dear, I will be eternally grateful for you were the first to believe in my spark and the last to possibly give up on me. My wins and gains in life are attributed to your indispensable mission of empowering learners by optimizing our sets of intelligences. Your curriculum geared me up in overcoming the waves and roughness of my path forward.

I wish you more success and stability. All hail, The Nazareth School!

***High hopes,
Blue Titan***





TNS FUN FACTS

by Arabella Caguimbal, Yaffa Malvecino,
and Daryle River Nazario

Every school has its own unique story to tell, and here at The Nazareth School, there are many interesting facts and trivias that make it stand out—from its founding to various traditions and remarkable milestones. Over the years, The Nazareth School earned a reputation for both its achievements and long lasting memories created by students, teachers, and staff alike. It was founded in 1984, and has continuously grown for 40 years now, each day spent full of learning and exciting experiences.

Back then, it was first called the “Little Nazareth School,” and was then renamed to “The Nazareth School” around 2002. Moreover, they initially started with only four levels of Pre-School, starting from Nursery, Junior Kinder, Senior Kinder, and Prep, then completed the six levels of Grade School during the years 1989-1995. It remained like that until 2007, wherein they had finally developed High School.

The school also encourages each and every student to find their multiple intelligences. They use and create different activities that not only allows the students to find their multiple intelligences, but also allows them to have fun. This shows that The Nazareth School is a fascinating place that harbors a good environment for students and staff alike.

Anchored on its conceived vision, mission, and core values, The Nazareth School of Lipa has molded and produced breed of accomplished professionals in various areas of inclination. Indeed, its curriculum grounded on Howard Gardner’s Theory of Multiple Intelligences has been an indispensable building block for every learner to thrive in the work arena after combatting the edges and storms of school life.

The WordSearch.com

Blue Titan Word Hunt

A	I	N	L	W	I	P	E	I	H	N	D	T	C
D	O	A	B	N	C	A	I	N	H	G	C	E	O
I	G	T	I	G	E	R	E	T	O	E	T	X	M
L	O	I	H	T	I	A	F	E	W	R	S	C	P
A	D	T	A	X	E	L	N	L	A	E	L	E	A
H	C	E	G	N	N	I	E	L	R	B	I	L	S
O	E	U	E	S	C	A	R	I	D	H	N	L	S
E	N	L	E	B	E	Z	R	G	G	T	C	E	I
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F	R	A	I	F	R	O	L	C	D	A	S	E	R
E	E	S	O	E	L	N	S	E	N	Z	I	C	O
Z	D	E	E	R	D	G	L	S	E	A	O	E	E
G	S	L	T	I	E	T	W	E	R	N	N	E	N

INTELLIGENCES
COMPASSION
HOWARD GARDNER
EXCELLENCE
INCLUSION
BLUE TITAN
FAITH
GOD-CENTERED
NAZARETH

Fill in the puzzle so that every row across, every column down
and every 3 by 3 box contains the numbers 1 to 9.

Hard Puzzle 1

								2
						9	4	
		3						5
	9	2	3		5		7	4
8	4							
	6	7		9	8			
			7		6			
			9				2	
4		8	5			3	6	

Source: Math Sphere

A Year in a Life: Blue Titan Edition



TNS beefs up students' sports exposure

by Kaye Samuelle Rodelas, Trish Daphne Ymari Lescano, Tyrone Jerome Marave, Seth Amila Robel and Joseph Martin Cabatay

To support the school's goal of empowering learners through the Multiple Intelligences framework, The Nazareth School strengthened students' sports experience through various athletic competitions.

The school's varsity teams competed in different sports meets like in the Lipa Private Schools Athletic Associations (LIPRISAA) Meet 2024. While others focus on developing skills in areas like naturalism, logical mathematics, and verbal linguistics, the high-spirited Blue Titan athletes dedicate themselves to training tirelessly, demonstrating the true spirit of our educational philosophy.



BLUE TITAN ATHLETES. The Nazareth School basketball varsity team who competes for the LIPRISAA Meet 2024. They are along with their coach, Sir Kenneth Malaluan (center).

According to a student, "there is so much fulfillment and much pride," when the teams play outside of our school. It is not just important to play when elevating their intelligence in bodily-kinesthetic: it must also be accompanied by leadership, encouragement, and learning. One must, supposedly, take responsibility in bearing the name of your school while getting down to business in sports or competition. This is reflected in their games at the event of LIPRISAA (Lipa Private Schools Athletic Association).

The event, took place in De La Salle Lipa, from December 3 to 5, 2024, was a time for DLSL to open its sports facilities to welcome participants and delegates— which includes our exceptional Blue Titans. Together, they were able to feel the experience with schools such as STI, UB, TMA, ADL, CANOSSA, BCAS, and more. Everyone who participated can attest that the highlights of their journey in LIPRISAA were the liveliness in the games, the support from the fans, the success and learning, and most especially, the bonding and experience with the teams. "In my opinion, LIPRISAA is one of the best experiences a student can get," said one student.

At the event, our athletes faced foreign skills that left them feeling tense, but also incredibly good. These games were focused mainly on volleyball teams. All teams were separated into brackets, plus divided into boys and girls.

On the first day, the girls' team faced The Mabini Academy with a score of 2-0: the first set was 25-23, and the second with 25-21, all in favor of TMA. The next day, the girls played two teams: the University of Batangas and the Systems Technology Institute.

Before the games started, they did some stretching, warm-ups, and ball drills. Although UB won, the girls played well, having won the game with STI. Afterward, they were given an evaluation of their games and returned safely to school.



ONE GOAL, ONE TEAM. TNS Basketball varsity players during a match in line with LIPRISAA Meet 2024.

Meanwhile, on the first day, the boys' team faced Academia de Lipa, losing to a very close game of 2-1. The first set was 24-26, the second was 30-28, and lastly, the third was near 16-18. Still, the next day, the boys also faced two teams: Lipa Montessori and The Mabini Academy. The score deficit was quite high in the first game— having the team Blue Titans win against Lipa Montessori with a set score of 2-0.

Further, they scored 25-23 in their first set, and 25-18 in the second. Their courage and enthusiasm were not lost there, as they secured yet another win against Mabini Academy. The score for the first set was 19-25, in favor of Mabini. However, they bounced back in the second set with a score of 26-24 and won the deciding third set with a score of 15-13. Finally, on the third day, during the quarterfinals, they faced Canossa Academy, which, in a student's words, "was a powerhouse." The scores for both the first and second sets were 9-25, in favor of Canossa. Still, they accepted their miss since they were an amazing team.

At large, this event was a great way for the players to make use of the training and experience they do during most of their free time. This training had done so much for the players, providing them with more than just challenges and learning, for they have also picked up discipline and liability.



ARCO ON THE GO. Art Lester Arco strategizes to earn a point during a basketball match in line with LIPRISAA Meet 2024.



SPORTS PULSE:

Why does sportsmanship matter a lot?

by Jaeden Seth Ferriol

Sports have been around for quite a while now. Many people from the world and even from The Nazareth School (TNS) love sports. Some play fairly without hurting anyone or playing honestly while others do the opposite by hurting others, even cheating and telling lies.

Helping others learn from their mistakes or helping others hone their skills is an example of sportsmanship. Sportsmanship is understanding the game on how you play it and how you play safely without hurting anyone, in other words, "being a good sport." It is also understanding fair play.

Being a good sport is really important to learn, especially at a young age. Once you learn this, you can be viewed as a good player. This could be very important once you grow up.

In TNS, there have been different sports events like the annual Sports Festival. USAD, an event for the 'union of students against drugs', is a sports-oriented campaign celebrated for the past years. Another event that had sports in TNS is the *Buwan Ng Wilka*, celebrated every school year. For all sports, sportsmanship is really important. It will make you less problematic, more professional and more respected as an athlete.

Being honest about what happened mid-game and not covering up the facts is a quality for being a good sport. If you don't be honest about what happened, you may get a penalty for some sports and worse, someone could get hurt (for physical sports like basketball).

Helping others stand up when they're down and giving them words of encouragement is also a sign of sportsmanship. Doing this can help lift up the player's confidence and help them do better.

Accepting the calls of the referees or organizer and not complaining about their call is also an example of sportsmanship. It is also a sign of respect to the referees.

There are many athletes in the Philippines that are considered a great sport that practices sportsmanship. Examples of athletes that practice sportsmanship are: Manny Pacquiao and Hidilyn Diaz.

Manny Pacquiao is an all time great Filipino boxer. He has been a world champion in eight different divisions which is a first in the world of boxing. He is well known as a man who shows respect to other people and even to his opponents. He also plays fairly without questioning the referees. He also gives credit to his opponents after the match.

Hidilyn Diaz is a female weightlifter that won the Philippines' first gold Olympic medal. She tried and tried for years and at the 2020 Summer Olympics, she won the gold medal. Even though she lost and lost for a while and she hasn't won gold, she did her best, respected the judges' decisions and finally won the first gold Olympic medal of the Philippines. Now those are great athletes!

The essence of sportsmanship does not only revolve around the court or sports arena. Its genuine meaning is about humbly rejoicing victory and graciously accepting defeat. By keeping these values in tact, an athlete can manifest and embody that it is cool to be fair, friendly, and honest at play.

Not only in games one can exhibit the idea of sportsmanship but even in authentic life situations. Being just and honest are vital virtues which guide a person in fulfilling one's destined purpose. Being a good sport is what humanity needs to become more humane and

To conclude, sportsmanship is one of the most important qualities of being a good athlete. ***If you're not a good sport, you would not have a good reputation and you might feel a little worse about yourself. Sportsmanship can help brighten your mood and the mood of other players. Sportsmanship is more than just a skill. It is a way of life.***



Sports Fast Facts!

- **Historic Olympic Delegation:** The largest Philippine delegation to the Olympics was in the 1972 Munich Games, comprising 53 athletes competing in 11 events, including archery, wrestling, and basketball.
- **First Olympic Medalist:** Teofilo Yldefonso, a swimmer, won the Philippines' first Olympic medal—a bronze in the men's 200-meter breaststroke—at the 1928 Amsterdam Games.
- **National Martial Art:** *Arnis*, a form of martial arts focusing on stick and blade fighting, is recognized as the national martial arts and sport of the Philippines.
- **Sydney to Hobart Yacht Race:** In 2024, an all-Filipino crew made history by participating in the prestigious Sydney to Hobart yacht race, showcasing the country's growing presence in international sailing competitions.
- **Football Milestone:** The Philippines women's national football team qualified for their first FIFA Women's World Cup in 2022, marking a significant achievement in the nation's football history.
- **Eight-Division Boxing Champion:** Manny Pacquiao is the only boxer in history to win world titles in eight different weight divisions, solidifying his status as a global boxing icon.
- **First Olympic Gold Medalist:** Weightlifter Hidilyn Diaz made history by winning the Philippines' first official Olympic gold medal in the women's 55 kg category at the 2020 Tokyo Olympics.
- **Historic Gymnastics Golds:** Gymnast Carlos Yulo won double gold medals in the floor exercise and vault at the 2024 Paris Olympics, becoming the first Filipino male to achieve such a feat.

References: *The Filipino Times & The Guardian*



MI & AI: FROM INPUT TO INNOVATION

by Brandon Wayne Manalo and Sherlothe Labrador

Do you find that everyone's Multiple Intelligence (MI) is enhanced by the implementation of Artificial Intelligence (AI) in The Nazareth School? Throughout the discovery of Howard Gardner, artificial intelligence has been regarded as an "assisting instrument" for everyone. Instead of having just one typical intelligence, people have a variety of unique intelligence, according to Howard Gardner's idea of multiple intelligences.

Through addressing questions and solving challenges, AI can assist individuals within a few moments of waiting. Linguistics, logical-mathematical, spatial, musical, bodily-kinesthetic, interpersonal, intrapersonal, and naturalistic intelligence are among the various kinds of intelligence that collectively make up MI.

The Nazareth School of Lipa Inc. is known for its inclusivity when it comes to its extracurricular activities, specifically in the school's Multiple Intelligence (MI). In addition to offering helpful examples and solutions, it helps The Nazareth School students and personnel think more critically about their different intelligences. Then, a significant number of learners were unaware of what MI was or what their particular MI was. However, thanks to artificial intelligence, students are now aware of Gardner's MI collection, which is incredibly beneficial, particularly for recently transferred learners.

Understanding how students have numerous intelligences and the positive and negative effects they have on their abilities is one way that AI's effectiveness keeps growing. The Nazareth School's administration, instructors, and learners can be empowered by AI, which enables them to recognize the value of being fully aware of their own strengths and competencies. It promotes all of an individual's MIs, such as emotion for intrapersonal and interpersonal, music for musical, and visuals for spatial.

Multiple intelligences can help one determine diverse expertise in broad fields—from mathematics, science, and economic business management, to creative arts, literature, sportsmanship, acoustics, social circles, and self-expression. With AI, society can efficiently and effectively expound on the theory, enhancing its positive impact to its maximum potential.

In conclusion, individuals can identify and differentiate their linguistic, logical-mathematical, spatial, musical, bodily-kinesthetic, interpersonal, intrapersonal, and naturalistic intelligence in a variety of methods by combining AI with Howard Gardner's concept of MI. These two factors influence the reality of the modern world, where technology is widely employed. Everybody's social and personal development can benefit from this. The majority of AI's findings are factual and inventive, yet occasionally they may be unfavorable or inaccurate. A person's future can be prosperous when these two are united, as they make a good result. That technology, rather than letters and numbers, is utilized for evaluating this type of thinking.



THE NAZARETH GAZETTE



The Official Student Publication of The Nazareth School of Lipa City, Inc.

THE HEART OF TNS: MISSION, VISION AND CORE VALUES

VISION

A God-centered inclusive community that empowers lifelong learners with nurtured multiple intelligences.

MISSION

Produce excellent lifelong learners by providing a Multiple Intelligences (MI) educational program and an inclusive learning environment that develops character, competence, and compassion in the service of God and country.

CORE VALUES

Lifelong Learning * Inclusion * Faith * Excellence * Compassion